English

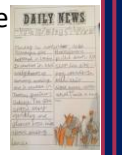


This term in English, we will develop children's phonics, reading, comprehension and writing skills through a range of engaging texts and topics.

Phonics: Year 1 Phase 5 phonics and Year 2 alternative Phase 5 sounds.

Reading: Children will have daily reading and guided reading sessions using the Unlocking Letters and Sounds scheme. During these sessions, we will develop reading fluency and comprehension skills by discussing key vocabulary, making inferences, retrieving information and answering comprehension questions.

Writing: Children will write firework poems, exploring descriptive vocabulary, onomatopoeia and imaginative language. We will also focus on Vlad and the Great Fire of London, children will retell the story, write diary entries from the perspective of someone experiencing the fire, and create non-chronological reports. They will also write newspaper articles and descriptive pieces about the Great Fire of London. Towards Christmas, children will write instructions explaining how to make a Christmas cracker and create festive Christmas poems.





RSHE

Connecting with others: How can I help myself and others feel happy and safe?

Music

Charanga: Rhythm in the way we walk, Banana rap and Ho Ho Ho

RE



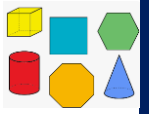
Ancient stories and festivals include Christmas

Maths

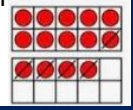


Children will be focusing on addition and subtraction and shape this term.

Year 1 children will continue to develop their understanding of addition and subtraction within 10. They will practise subtracting using number lines and adding and subtracting 1 or 2, building confidence and accuracy with calculations. We will also consolidate previous learning before exploring shape. Children will learn to recognise and name 2-D and 3-D shapes, sort shapes according to their properties and identify patterns using both 2-D and 3-D shapes. Practical activities will help children develop their mathematical vocabulary and reasoning skills.



Year 2 children will continue developing their understanding of addition and subtraction. They will practise adding and subtracting across tens, finding 10 more and 10 less, adding and subtracting tens, and working with two-digit numbers with and without crossing a ten. Children will solve mixed calculations, compare number sentences and tackle missing-number problems. We will also explore 2-D and 3-D shapes, identifying their properties, including sides, vertices, faces and edges. Children will draw and sort shapes, investigate lines of symmetry and create patterns using different shapes, developing their mathematical vocabulary and reasoning skills.



Science



This term, we will continue exploring the properties of different materials through a range of practical investigations. Children will investigate whether materials are absorbent, waterproof or tough, making predictions about which materials they think will perform best. They will carry out experiments, record their results and use their findings to write conclusions. We will also explore the importance of fair testing, discussing how to make investigations fair by changing one variable at a time and keeping other factors the same.

DT



In DT, children will develop their practical skills through two exciting projects. They will explore different fruits, learn about where fruit grows and practise safe cutting techniques to prepare and make their own fruit kebabs. Children will also design and construct a moving storybook, exploring sliders and other mechanisms to create moving parts. They will follow the design process by planning, making, testing and evaluating their products, thinking about how they could improve their finished designs.

PE



PE is taught on a Monday afternoon with Mrs Bates and a Wednesday afternoon with Mr Jeans the sports coach. This half term we will focus on dodgeball and football.

London's Burning!

History



In History, children will explore two significant events in British history: The Great Fire of London and The Gunpowder Plot. They will use timelines to sequence events and develop their understanding of the past. Children will investigate what London was like in 1666, exploring Tudor houses and why the fire spread so quickly. They will consider how people survived, how the fire started and its impact on London.

Computing



E-safety - 'I am Kind and Responsible' Online Agreement and Kindness

Digital photography
Capturing and changing digital photographs for different purposes.

Maple Class
Autumn 2