

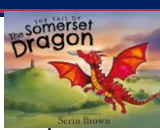
English

This term in English, we will develop children's phonics, reading, comprehension and writing skills through a range of engaging texts and topics.

Phonics: Year 1 will continue to develop their phonics knowledge through Phase 4, while Year 2 will focus on Phase 5.

Reading: Children will have daily reading and guided reading sessions using the Unlocking Letters and Sounds scheme. During these sessions, we will develop reading fluency and comprehension skills by discussing key vocabulary, making inferences, retrieving information and answering comprehension questions.

Writing: We will begin with our whole-school book, The Tale of the Somerset Dragon, where children will write dictated sentences about different places in Somerset. This will provide opportunities to develop sentence writing, vocabulary and knowledge of our local area. We will then read and rewrite Cinderella by Stephanie Stansbie. Children will create story maps and write sentences to retell the story, focusing on using capital letters, full stops, finger spaces and correct letter formation. We will then write a fact file on Diwali using Dipal's Diwali.



RSHE

My healthy self: How can we look after our emotions?



Music

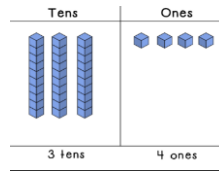
Charanga: Hey You! And Hands, feet and Heart

RE

How and why are sacred texts important to Christians and Jewish people?

Maths

Children will be focusing on place value, and addition and subtraction this term.



Year 1 will explore place value within 10 by sorting and counting objects, representing numbers in different ways and recognising numbers as words. Children will practise counting forwards and backwards, finding one more and one less, using number lines, comparing quantities and ordering numbers. They will then develop their understanding of addition and subtraction by exploring parts and wholes, using part-whole models and writing number sentences. Children will investigate fact families and the eight related facts, learn number bonds within 10, practise adding together and subtracting by finding a missing part, and solve simple word problems.

Year 2 will develop their understanding of place value to 100, including recognising tens and ones, using place value charts, partitioning numbers in different ways and writing numbers in words and expanded form. Children will use number lines to 100, estimate numbers, compare and order numbers, and practise counting in 2s, 3s, 5s and 10s. Children will then build on their knowledge of addition and subtraction, exploring bonds to 10, 20 and 100, fact families and related facts. They will practise adding and subtracting 1s and 10s, finding 10 more and 10 less, making 10, adding to the next 10 and crossing a ten. They will add three 1-digit numbers and subtract 1-digit numbers from 2-digit numbers, including calculations across a ten.



Science

The children will be learning about different materials. They will identify what things are made from and sort materials linked to their properties. Children will compare the suitability of different materials for example, why a door is made from wood instead of paper or why a vase is glass and not made from cardboard. They will change the shape of materials by investigating which materials twist, bend, stretches and can be squashed. The children will learn how materials are recycled, and which materials are good for the environment.



Art

In Art this term, we are exploring line and shape through drawing, painting and mixed-media activities. We will experiment with different materials and techniques, creating observational and collaborative pieces inspired by a range of artists. We will explore how music can inspire us to draw different types of lines and investigate shapes in portraits. We will also study Paul Klee's colourful, abstract portraits, using his work to inspire our own creative interpretations and ideas.



PE

PE is taught on a Friday afternoon with Mrs Bates and a Wednesday afternoon with Miss Davis the sports coach. This half term we will focus on Multi-skills and Netball.



What is Celebrated and Why?

Geography

The children will build on their local knowledge and study different villages, towns and cities. The children will compare the different human and physical features of Ditchat to Wells.



Computing

E-safety - 'I am Kind and Responsible' Online Agreement and Kindness



Information technology around us

Identify IT and how its responsible use improves our world in school and beyond.

Maple Class Autumn 1