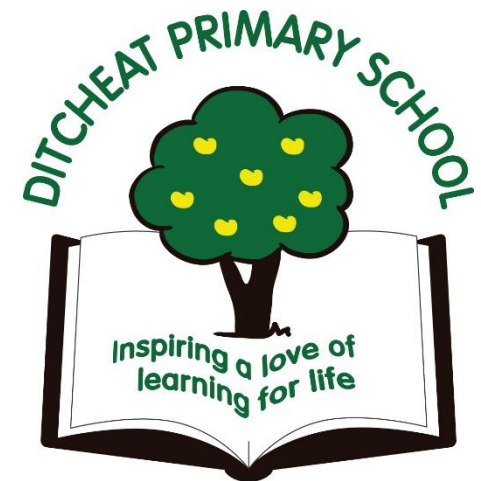




Ditchheat Primary School

Review of PE and Sport Premium 2019-2020



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

About PE and sport premium (taken from DfE guidance 2014)

How to use the PE and sport premium

Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.

This means that you should use the premium to:

- develop or add to the PE, physical activity and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools can use the premium to secure improvements in the following indicators:

1. the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • 4 teaching assistants trained in sports delivery • 2 teaching assistants running sports clubs regularly • Active playtimes initiated • Playground markings helping in active playtimes • Trim trail used by majority of children to make playtimes more active • 7 sports clubs ran in Autumn term • 4 sports clubs ran in Spring term (no Summer term as school not open) • More dance taught throughout the year 	<ul style="list-style-type: none"> • Continue to develop active playtimes • Develop play leaders • Introduce a wide range of different sports for the children • Create an outdoor active play area for all weathers

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	80%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2019/20	Total fund allocated: £16,730	Date Updated: 29/6/20		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Children are physically active during break times outside 	<ul style="list-style-type: none"> Installation of trim trail Inspired playground markings 	£1288 £2935	At every playtime, the children are using the trim trail to remain active. The inspired playground is used as markings for various games.	Consider installation of climbing equipment. Train sports leaders to run playground sessions for next academic year.
<ul style="list-style-type: none"> Children involved in sports based clubs throughout the year 	<ul style="list-style-type: none"> 2 afternoons a week clubs to be run for children in a range of sports 2 lunchtimes a week sports coach to run sports events 	£1650 £1650	67% of children took part in a physical active club after school. With many choosing to do more than one sports club. 11 sports clubs offered over 2 terms (not 3 due to COVID-19)	Continue to offer as many sporting clubs and target those not participating in an afterschool club to do a lunchtime club.
<ul style="list-style-type: none"> Children are able to use the field to run 	<ul style="list-style-type: none"> Funding of teaching assistant to enable the class to go to the field 	£3663	Children are able to play team sports such as football and rugby that require a larger space.	Continue to provide support staff to enable this.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children to gain a positive experience of taking part in school tournaments and tournaments against other schools 	<ul style="list-style-type: none"> Attendance at local ALP tournaments Medals for participants Sports relief mile 	£250 £23	Took part in a range of events in ALP. Children were able to return from sports events and share their experiences and enthusiasm with their peers. Children used sport to fundraise for others.	Continue to participate in tournaments. Greater focus on whole school sporting events.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Staff are able to confidently deliver a range of sport and PE 	<ul style="list-style-type: none"> Training delivered through observing good practice and teaching alongside experienced sports coaches 	£4300	Teaching assistance have developed in confidence and have run a number of clubs as a result.	Continue to improve staff knowledge, skills and understanding. Look for external training to attend re coaching swimming.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have access to a wide range of sports 	<ul style="list-style-type: none"> Swimming pool hire Equipment 	£367 £4	Children took part in dance workshops, clubbercise and fitness on Fridays	Broaden the range of clubs on offer and
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children experience competitive sport 	<ul style="list-style-type: none"> Active participation in ALP tournaments and festivals Staff support to ensure children can attend 	£600	Children enjoyed the competitive element of involvement in tournaments and festivals. Children had the opportunity to meet children from other schools.	Continue to enter all festivals and tournaments in future

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	