



Ditchheat Primary School PE and Sports Premium Strategy 2020-2021

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

| Key achievements to date until July 2021: | Areas for further improvement and baseline evidence of need: |
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| <ul style="list-style-type: none"> ● Children actively engage with the trim trail ● Children take part in lunchtime games ● A high percentage of children join after school physically challenging clubs ● The school runs a large range of afterschool clubs catering to the different interests of the children ● Swimming offered to years 3, 4 and 5 ● Parental engagement with events such as sports relief ● As part of our recovery curriculum, children were involved with a high level of physical activity on return to school - welly walks, yoga, dance, cricket, outdoor learning with Carymoor ● During lockdown, remote physical activity was offered to all families | <p>Self-safe rescue focus teaching across the school</p> <p>Competitive inter school games</p> <p>Develop outdoor adventurous activities</p> <p>High quality CPD for all staff with REAL PE to ensure the legacy of the PE premium</p> |

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £..3780....

+ Total amount for this academic year 2020/2021 £...16640...

= Total to be spent by 31st July 2021 £..20420....

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p> | 50% |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p> | 83% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p> | 83% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 50% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes/No |

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| Academic Year: 2020/2021 | | Total fund allocated: £16640 | | Date Updated: | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 55% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Children to be involved in sports clubs after school | | Employ coach twice a week to provide after school sports clubs | | £3411 | Since lockdown, 73% of children have been involved with physically active clubs. Children have enjoyed clubs such as clubbercise (evidenced through pupil voice). Children have been able to take part in team sports such as cricket, rounders and rugby. |
| Children to be involved in sports during lunchtimes | | Employ coach once a week for lunchtime sports activities | | £1745 | |
| Children have access to field during PE lessons | | Employ a TA to allow lessons to take place at the field | | £3960 | |
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: % |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: |

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| <p>Children celebrated for sporting achievement</p> | <p>Medals for sports week</p> <p>Participation in sports weeks</p> <p>Dance competition</p> <p>Sports relief</p> <p>Updating sports board</p> <p>PE assemblies</p> | <p>£100</p> | <p>Did not take place due to lockdown</p> | |
| <p>Pupils promoting sports and activities to peers</p> | <p>Year 5s trained as sports leaders</p> | <p>£300 – release time for PE lead</p> | <p>Did not take place due to bubbles</p> | |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 25% |
| Inte nt | Implementa tion | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children to have access to different activities not experienced before | <p>Outside sports providers to deliver a range of experiences throughout the year such as skipping, dance, circus skills, golf, archery, gymnastics</p> <p>Yoga sessions during well-being week</p> <p>Yoga club</p> <p>Purchase of equipment to support new activities</p> <p>Outdoor adventurous activities for all in partnership with Carymoor Environmental Trust</p> | <p>£249</p> <p>£110</p> <p>£410</p> <p>£1838</p> <p>£337</p> <p>£870</p> | <p>Divali dance – enabling children to have experience of high quality teaching of dance and improve understanding of different cultures</p> <p>In March, we integrated yoga, dance, drama and more outdoor activities including work with Carymoor to ensure well-being of children on return from lockdown. This allowed the children to reintegrate smoothly back into school.</p> <p>Yoga experienced by all some for the first time. Children benefited from the holistic approach with a focus on their own well-being.</p> <p>Climbing equipment for EYFS allowing them to develop key skills.</p> <p>Balance equipment for EYFS to support physical development</p> <p>Children took part in outdoor adventurous activity. Pupil voice demonstrated their enjoyment and willingness to learn outdoors.</p> <p>Children able to learn dance moves and perform routines.</p> | <p>Repeat for next year group</p> <p>Continue to carryout yoga sessions next year</p> <p>Continue to work with Carymoor next year</p> |

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| | Dance sessions | £300 | Funding for specific children to attend during holidays to experience adventurous activities | Continue to have peripatetic dance |
| | Mill on the Brue | £110 | | |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| | | | | % |
| Intent | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Experience competing against peers | Attendance at a local ALP events | £300 | Did not happen due to lockdown | |
| | Raise focus of in school competitions | £400 | Did not happen due to lockdown | |
| Affiliate with local club | Purchase membership to SCC etc. | £25 | Cricket coach during lockdown and post lockdown to improve cricket skills | |

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| Signed off by | |
| Head Teacher: | |
| Date: | |
| Subject Leader: | |
| Date: | |
| Governor: | |
| Date: | |