



Ditchheat Primary School

Remote learning Provision

Introduction

At Ditchheat Primary School, we aim to provide good quality remote learning when, due to national or local restrictions or self-isolation, our children need to access learning from home. Home learning is not a situation that is easy for any party involved, particularly parents and, while we wish our children to continue to learn and make progress across the curriculum, we are mindful of the fact that the majority of our families are not education professionals.

This document aims to outline what the provision looks like, how it can be accessed, the expectations for all and how we can maintain communication between home and school.

Access

We have ensured that our families have access to a device and the internet by providing laptops and wifi where necessary. Where a family is unable to print out work and wish to do so, we provide hard copies that are either sent, delivered or collected from school.

All children have a school exercise book and more are made available when needed.

Platforms

Communications such as letters and newsletters are sent via email.

Willow class uses Google Classrooms to set work and Google Meet for video meetings.

Holly class uses Google Classrooms to set work and Google Meet for video meetings.

Maple class uses Tapestry to set work and Google Meet for video meetings.

Cherry class uses Tapestry to set work and Google Meet for video meetings.

Expectations

Willow class is set daily maths, English and reading lessons and weekly foundation subjects which are live lessons. In addition to this, children are asked to complete spelling shed, TT rock stars and fiction express activities. There is a 20 minute daily catch up live lesson which is recorded and shared with those unable to make the meeting.

Holly class is set daily maths, English, reading and spelling lessons and afternoon foundation subject lessons. In addition to this, the children are asked to complete spelling shed, TT

rockstars, fiction express and a hive spelling game. There is a 20 minute daily catch up live lesson which is recorded and shared with those unable to make the meeting.

Maple class is set daily maths, English, reading and spelling lessons and afternoon foundation subject lessons. In addition to this, the children are asked to complete spelling shed, TT

rockstars, fiction express and a hive spelling game. There is a 20 minute daily catch up live lesson which is recorded and shared with those unable to make the meeting.

Cherry class is set daily phonics, reading, maths and English activities with a foundation lesson and some handwriting practice. There is a daily catch up live lesson which is recorded and shared with those unable to make the meeting.

Feedback

Once work is turned in on Google Classrooms it is marked by either the teacher or teaching assistant. Children are given team points for the work they do. The children also receive whole class marking feedback on selected pieces of work.

Any work on Tapestry is commented on by either the teacher or teaching assistant.

Ditcheat stars are given for children both working at home and at school.

Quality and delivery

Both the quality and delivery of the learning is monitored by the headteacher.

Communication

The daily meetings provide an excellent opportunity to maintain regular contact with the children. If a child is off school for a sustained period of time, welfare calls or visits will be made. During these, needs of families are assessed and solutions found. For example, if a family is unable to print off hard copies, we print them out.

Newsletters are sent weekly, letters are sent by email, parent questionnaires are sent to gain the opinion of our families and help us to improve provision and reports and parent evenings take place three times a year.

Online safety

Guidance about participating in online live learning has been shared with parents and children as are regular updates about online safety.