

## Upper Key Stage 2 - Two-year rolling plan



Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Anglo-Saxons and Vikings		The Kingdom of Benin		The Island	
English	<b>P</b> - Argument: Should children have homework? <b>I</b> - Information report: Vikings, <b>I</b> - Instruction: How to be a good viking <b>E</b> - Narrative: Gelert and Beowolf <b>D</b> - Review of a school trip/experience		<b>P</b> - Persuasive letter/speech: The Windrush Child (LC) <b>I</b> - Non-chronological report: Children of Benin (LC) <b>E</b> - Narrative: The Lost Things by Shaun Tan (LC) <b>D</b> - Newsarticle: Fairytale based		<b>P</b> - Persuasive letter: The Tempest <b>I</b> - Guidebook: design your own island <b>E</b> - Narrative writing: The island (LC) <b>D</b> - The hidden forest: balanced discussion (LC)	
Maths	<b>Place Value, 4 operations</b>	Fractions	Decimals, percentages, measure	Ratio, algebra, position		
Science	Evolution and inheritance (Year 6)		Forces (Year 5)	Electricity (Year 6)	Living things and their habitats (Year 6)	Animals including humans (Year 6)
History	The Viking and Anglo-Saxon struggle: Britain is the prize!		The Kingdom of Benin			
Geography		Mountains		Global Trade	Field work	Climate Change
PSHE Ages 10-11	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
Computing	e-Safety – CORE Year 6 Communication and Collaboration (6 session - Teach Computing)	TIOL 1 - CORE Year 6 Variables in Games (6 sessions - Teach Computing)	e-Safety – CORE Year 5 Selection in quizzes (6 sessions - Teach Computing)	Handling data CORE Year 6 : Year 6 Sensing movement (6 sessions - Teach Computing)	e-Safety – CORE Year 6 Webpage creation (6 sessions - Teach Computing)	TIOL 2 – CHOICE Year 5 Introduction into vector graphics (6 sessions - Teach Computing)
RE AMV	Unit 11: What do Christians believe about God & Incarnation? (Links with Christmas)		Unit 7: What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)		Unit 8: What do Moslem people believe about Islam and Iman?	
Art Kapow	(Year 5) Art and design skills		Art with a message		Every picture tells a story	Still life

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DT Kapow		Digital world: Navigating the world	Mechanical systems: automata toys	Electrical systems: steady hand game		Food: Come dine with me
Music Kapow	Composition notation	Theme and variation	South and West Africa	Advanced rhythm	Looping and remixing	Blues
MfL Language Angels	Phonics lesson 1&2 (C) The Weather (I)	Family (I)	Pets (I)	Olympics (I)	At School (P)	At The Weekend (P)
PE	Muti skills/Hockey	Dodgeball Football	Gymnastics/Netball	Basketball	Tennis/Cricket	Athletics/Swimming

## Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	<b>Battle of Britain</b>		<b>Explorers -Space and Tudor explorers</b>		<b>Ancient Greece How can we find out about the civilisation of Ancient Greece? Can we thank the Ancient Greeks for anything in our lives today?</b>	
English	<b>P</b> - Argument: Should rationing be re-introduced? <b>I</b> - Evacuation diary writing: Flossie's war diary <b>I</b> - News article: Blitz bombing <b>E</b> - Mystery narrative: High Rise Mystery <b>D</b> - Review of a school trip		<b>P</b> - Persuasive letter: Ticket to the moon <b>I</b> - Diary/journal Shackleton's journey by William Grill <b>I</b> - Biography: Hidden figures by Margot Lee Shetterly <b>E</b> - Setting description: Adventures on the high seas. <b>D</b> - Discussion: The Strange case of Origami Yoda by Tom Angleberger		<b>P</b> - Speech: Vote for me <b>I</b> - Information report: Greek gods and goddesses: 'Mythologica' <b>E</b> - Myth/adventure story - The Odyssey (LC) <b>D</b> - Review: school residential trip <b>D</b> - Discussion: Is technology good or bad?	
Maths	Place value to 10 million 4 operations - addition incl money, subtraction, long multiplication and long division.	Fractions and decimals 4 operations	Algebra Percentages Pie charts	Statistics Shapes and space	Year 6 revision of all areas Sats week	Maths investigations Problem solving Money matters lessons

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Science	<b>Light (Year 6)</b> Properties, investigation of shadows, mirrors, the eye.	<b>Properties and changes of materials (Year 5)</b> Melting, freezing, evaporation	<b>Earth and Space (Year 5)</b>	<b>Earth and Space (Year 5)</b>	<b>Living things and their habitats (Year 5)</b>	<b>Animals including humans (Year 5)</b>
History	<b>Battle of Britain: a war on the homefront</b>  <b>Trip; Air arm museum - history of the Royal Navy</b> <b>Nothe Fort Weymouth evacuee experience</b>		<b>Tudor explorers</b>		<b>Ancient Greeks</b>	
Geography		<b>The United Kingdom and Europe</b>		<b>Shackleton and the Antarctic</b>	<b>Modern Greece</b>	
PSHE Ages 9-10	<b>Being me in my world</b>	<b>Celebrating difference</b>	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing me</b>
Computing	<b>e-Safety – CORE</b> <b>Year 5 Systems and Searching (6 sessions - Teach Computing)</b>	<b>TIOL CORE</b> <b>Year 6 Introduction to spreadsheets (6 sessions - Teach Computing)</b>	<b>e-Safety – CORE</b> <b>Year 5 Selection in physical computing (6 sessions - Teach Computing)</b>	<b>Handling data CORE</b> <b>Year 5 Video production (6 sessions - Teach Computing)</b>	<b>e-Safety – CORE</b> <b>TIOL 2 – CORE</b> <b>Year 6 3D modeling (6 sessions - Teach Computing)</b>	<b>Multimedia 1 – CORE</b> <b>Year 5 Flat-file databases (6 sessions - Teach Computing)</b>
RE AMV	<b>Recap Judaism - link Anne Frank</b>  <b>Unit 9: What do Hindu people believe about Dharma, Deity and Atman?</b>		<b>Humanism</b>	<b>Unit 10: What do Christians believe about Salvation? (Links with Easter)</b>	<b>Unit 12: What do Christians believe about Agape?</b>	
Art Kapow	<b>(Year 6) Art and design skills</b> Blitz art, Forest school art, Moore art.		<b>Photography</b>  <b>Design for a purpose: Printing</b>		<b>Formal elements: Architecture</b>	
DT Kapow	<b>Food: healthy choices</b> *Link to rationing	<b>Textiles/ Clarkes history</b> <b>Make do and mend slippers</b>	<b>Digital world: Monitoring devices</b> *Link to Microbit unit in computing	<b>Mechanical systems: Pop-up books</b>		<b>Food: Research, design, make and evaluate Greek wraps</b>
Music Kapow	<b>Music of World War two</b>	<b>Film music</b>	<b>Dynamics, pitch and texture</b>	<b>Composition to represent</b>	<b>Musical theatre summer play</b>	<b>Leavers song</b>
MfL Langua	<b>Phonics lesson 3&amp;4 (C) The Date (I)</b>	<b>My Home (I)</b>	<b>Clothes (I)</b>	<b>Planets (P)</b>	<b>Healthy Living (P) or Regular Verbs (P)</b>	<b>Me In The World (P)</b>

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PE	<b>Muti skills/Hockey</b>	<b>Tag Rugby/ Football</b>	<b>Gymnastics/Netball</b>	<b>Basketball</b>	<b>Tennis/Cricket</b>	<b>Athletics/Swimming</b>