

Lower Key Stage Two - Two-year rolling plan



Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	Romans.		Anglo-Saxon, Viking and Scot settlements	Electricity and Light	Rainforests	
English	Jeremy Strong Romans on the rampage - class novel. Escape from Pompeii Christina Balit - diaries, letters, thought bubbles,. Empire's End A Roman Story Leila Rasheed - use for reading. P letters I Newspapers E Setting descriptions thought bubbles	My Story – Roman Invasion Roman Diary The journal of Iliona A young slave Richard Platt P - poster/wanted advert I Timeline of events.Diary E character descriptions setting descriptions poetry	How to train a dragon – Cressida Cowell. Anglo Saxon Boy Tony Bradman - use for reading. Terry Deary Horrible History series P - job advert dragon catcher I instructions, Non chronological reports. E narrative - plan to catch a dragon of your own.	On A Beam of Light - Jennifer Berne Little People big dreams Albert Einstein The King Who Banned the Dark - Emily Howarth-Booth The Black Book of Colours- Menena Cottin P - save energy leaflets. I explanation text Biography - Albert Einstein E poetry	The Woman Who Hugged Trees Deborah Lee Rose (Deforestation) Where the Forest Meets the Sea - Jeannie Baker - (Rainforest Life) Rainforest- Helen Cowcher (Rainforest) Explorer - Katherine Rundell novel Pn I - posters- explanation text E - Descriptive writing, Narrative.	Buddy’s Rainforest Rescue- Ellie Jackson-(Palm oil) Ronnie The Red-Eyed Tree Frog -Marvi Jordan (Brazilian Rainforest) Vanishing Rainforest - Richard Platt- (Rainforests) P - letters I - Non chronological reports. Letters E - letters
Maths	Place Value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and Perimeter Fractions/	Fractions and decimals Money	Positions, lines and symmetry Time	Statistics Angles Shape including triangles
Science	Animals including humans (Year 3)		Light (Year 3)	Electricity (Year 4)	Living things and their habitats (Year 4)	
History	The Roman Empire and its impact on Britain		Britain’s settlement by Anglo-saxons, Vikings and Scots			
Geography	The Mediterranean		UK & local area -Know what a settlement is		The World & Continents -Recap the 7 continents and 5 oceans of the world and locate	

Lower Key Stage Two - Two-year rolling plan



	<p>https://www.rgs.org/schools/teaching-resources/the-mediterranean/</p>	<ul style="list-style-type: none"> -Look at place names origins around the UK -Know how settlements were connected -Name and locate UK rivers <p>The World & continents</p> <ul style="list-style-type: none"> -Name and locate UK rivers -Name and label the parts of a river -Know how a canal is different from a river <p>Physical features:</p> <ul style="list-style-type: none"> -Name and describe the key landscape features of river environments in the UK -Describe some of the processes associated with rivers (erosion, transportation, deposition) <p>Human Features:</p> <ul style="list-style-type: none"> - Name types of settlement, describe the key features of each and identify examples in UK on a map -Understand how land-use patterns have changed over time <p>Information & resources on rivers https://www.rgs.org/schools/teaching-resources/rivers-(1)/</p> <p>Settlements https://www.rgs.org/schools/teaching-resources/urban-and-settlement/</p> <p>Evolution of settlements https://www.youtube.com/watch?v=JKT7cSFf2ic&t=189s</p> <p>Settlement studies https://www.schoolsofkingedwardvi.co.uk/ks2-geography-human-geography-3c-settlement-studies/</p>	<ul style="list-style-type: none"> -Name and locate UK rivers -Name and label parts of a river -Know how a canal is different from a river -Compare and contrast England to a European or North/South American country <p>Places & Connections</p> <ul style="list-style-type: none"> -Understand geographical similarities and differences through the study of human and physical geography of a region in a European country and a region within North or South America <p>Map & Atlas Work</p> <ul style="list-style-type: none"> -Use maps, atlases and globes to locate countries and describe features studied <p>Fieldwork & Investigation</p> <ul style="list-style-type: none"> -Produce own maps of an imaginary area using common ordnance survey map symbols and keys <p>Brazil https://www.rgs.org/schools/teaching-resources/brazil/</p> <p>Rainforest adventure with Eden Project https://www.edenproject.com/curriculum-plan-what-will-we-learn-on-our-rainforest-adventure</p>			
<p>PSHE Ages 7-8</p>	<p>Being Me in My World 'Who am I and how do I fit?'</p>	<p>Celebrating Difference</p> <p>Respect for similarity and difference. Anti-bullying and being unique</p>	<p>Dreams and Goals</p> <p>Aspirations, how to achieve goals and understanding the emotions that go with this</p>	<p>Healthy Me Being and keeping safe and healthy</p>	<p>Relationships) Building positive, healthy relationships</p>	<p>Changing Me) Coping positively with change</p>
<p>Computing</p>	<p>ActiveBYTE Year 3: Autumn Term A 'I am Kind and Responsible' Agreement / Kindness</p> <p>ActiveBYTE Year 4: Autumn Term A 'I am Kind and Responsible' Agreement</p>	<p>ActiveBYTE Year 3: Spring Term A 'I am Safe and Secure' Privacy</p> <p>ActiveBYTE Year 4: Spring Term A 'I am Safe and</p>	<p>Data and information</p> <p>Year 4 Data logging</p> <p>Recognising how and why data is collected over time, before</p>	<p>ActiveBYTE Year 3: Summer Term A 'I am Healthy' Lifestyle Choices</p> <p>ActiveBYTE Year 4: Summer Term A 'I am</p>	<p>Creating Media</p> <p>Year 4 Audio Production</p> <p>Capturing and editing audio to produce a podcast, ensuring</p>	

Lower Key Stage Two - Two-year rolling plan



	Computing systems and networks Connecting computers Year 3 Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks. Data and Information Year 3 Branching Databases Building and using branching databases to group objects using yes/no questions.		Secure' Privacy / Relationships Programming A Repetition in shapes Year 4 Using a text-based programming language to explore count-controlled loops when drawing shapes.		using data loggers to carry out an investigation.	Healthy' Self image / Lifestyle Choices Creating Media Desktop publishing Year 3 Creating documents by modifying text, images, and page layouts for a specified purpose.	that copyright is considered.
RE	Unit 5: What do Christians believe about God & Incarnation? (Links with Christmas)		Unit 4: What do Christians believe about Salvation? (Links with Easter))Unit 1: What do Jewish people believe about God and the Covenant and Torah? (Links with Passover)		
Art Kapow	Year 3 formal elements of art 5 lessons Year 4 drawing		Year 4 3d Sculpture - mega materials	Year 3 Art and design skills 6 sessions	Year3 Drawing	Year 4 Craft and design the fabric of nature	
DT Kapow	Constructing a Castle	Electric Poster	Pneumatic Toy	Electronic Charm	Eating Seasonally	Cushions	
Music Kapow	Year 4 - Adapting and transposing motifs	Year 3 - Ballads (link to Christmas)	Year 3 - Developing singing techniques	Year 4 - Haiku, music and performance	Year 4 - Body and tuned instruments	Year 4 - Samba, carnival sounds and instruments	
MfL	Phonics lesson 1&2 (C) I'm Learning Spanish (E)	Animals (E)	I Can (E)	Fruits (E)	Presenting Myself (I)	At The Café (I)	
Pe Planning	Muti skills/Football	Multi skills/ Hockey	Gymnastics/Netball	Basketball	Tennis/Cricket	Athletics/Swimming	

Year B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
--	----------	----------	----------	----------	----------	----------

Lower Key Stage Two - Two-year rolling plan



TOPIC	Survival		Hot and cold	Bristol	Ancient Egypt	
English	<p>E - The First Drawing Mordicai Gerstein - character description and retell narrative.</p> <p>Stig of the Dump - change a narrative - use dialogue.</p>	<p>I - Non chronological report - linked to The Lost Species</p> <p>I - Informal Letters home from the Stone/Bronze/Iron Age</p> <p>P- Job adverts - Stone/Bronze/Iron age jobs.</p> <p>P - Formal letters applying for Jobs.</p> <p>E - Narrative</p>	<p>E - The Lion, The Witch and The Wardrobe - Descriptive writing. Proper nouns - modal verbs, poetic stanzas. Poetry.</p> <p>E - Rhyming couplets - joined to make stanzas - poems.</p> <p>I - Recount - Newspaper reports</p>	<p>E - Weslandia - Description using adverbials and fronted adverbials, adjectives. Structuring narrative into paragraphs.</p> <p>I - Noun phrases and chronological reports - brochure.</p>	<p>I - The Story of Tutankhamun - Patricia Cleveland-Peck - Non chronological reports -fact-files.</p> <p>I - Instructional writing</p> <p>P - Expressing an opinion - Tutankhamun's death</p> <p>E - Present perfect diary entries.</p>	<p>I - Biography of Howard Carter.</p> <p>E - Narrative</p> <p>P - Posters - visit the museum.</p>
Maths	Place Value Addition and subtraction	Addition and subtraction Multiplication and division	Multiplication and division Length and Perimeter	Fractions and decimals Money	Positions, lines and symmetry Time	Statistics Angles Shape including triangles
Science	Rocks (Year 3)	Plants (Year 3)	States of matter (Year 4)	Sound (Year 4)	Forces including magnets (Year 3)	Animals including humans (Year 4)
History	Changes in Britain from the Stone Age to the Iron Age			A local area study: Bristol	Ancient civilisation: Ancient Egypt	
Geography	<p>Stonehenge landscape through time https://www.english-heritage.org.uk/visit/places/stonehenge/history-and-stories/stonehenge-landscape/</p>		<p>The World & Continents</p> <p>-Locate the world's countries and capital cities, focusing on Europe and North/South America</p> <p>-Identify the positions of the Poles, the Equator, Northern Hemisphere and Southern Hemisphere</p> <p>-Locate the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles</p> <p>Physical features</p> <p>-Identify tropical, temperate and polar climate zones on a globe/map and describe the characteristics of these zones using appropriate vocabulary</p> <p>-Describe earthquakes and volcanoes</p>	<p>UK & local area</p> <p>-Recall of pupil's own address</p> <p>-Know the difference between urban, suburban, rural, coastal areas and locate examples on a map of the UK</p> <p>Human features:</p> <p>-Name types of land use, describe key features of</p>	Basic Map Skills locating	

Lower Key Stage Two - Two-year rolling plan



		<p>and explain how they are formed</p> <p>Lesson 4 - 6 Earthquakes and volcanoes lesson plans and resources: https://www.rgs.org/schools/teaching-resources/mountains.-volcanoes-and-earthquakes/</p> <p>Subject knowledge https://www.rgs.org/schools/teaching-resources/subject-knowledge-animation-mountains.-volcanoes/</p> <p>Poster for display https://www.rgs.org/schools/teaching-resources/mountains.-volcanoes-and-earthquakes-(1)/</p>	<p>each and identify examples of types of land use on a map of the UK incl. Activities that take place in each one</p> <p>Places and Connections: -Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom -Establish an understanding of the interaction between physical and human processes</p> <p>Map & Atlas work -Understand, draw and use the 8 points of a compass -Use 4-figure grid reference to find areas or features in a map -Identify and use a common ordnance survey map symbol and keys (including the use of Ordnance Survey maps)</p> <p>Fieldwork & Investigation -Use fieldwork to observe, measure, record and present the human and physical features in the local area -Produce own maps of an imaginary area using common ordnance survey map symbols and keys</p> <p>Information & resources on rivers https://www.rgs.org/schools/teachin</p>	
--	--	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--

Lower Key Stage Two - Two-year rolling plan



				g-resources/rivers-(1)/		
PSHE Ages 8-9	Being me in my world 'Who am I and how do I fit?'	Celebrating Difference Respect for similarity and difference. Anti-bullying and being unique	Dreams and goals Aspirations, how to achieve goals and understanding the emotions that go with this	Healthy me Being and keeping safe and healthy	Relationships Building positive, healthy relationships	Changing me Coping positively with change
Computing	<p>ActiveBYTE Year 3: Autumn Term B 'I am Kind and Responsible' Kindness / Evaluating Content / Reporting & Supporting</p> <p>ActiveBYTE Year 4: Autumn Term B 'I am Kind and Responsible' Evaluating Content</p> <p>Creating Media</p> <p>Year 3</p> <p>Stop-frame animation</p> <p>Capturing and editing digital still images to produce a stop-frame animation that tells a story.</p> <p>Programming A Year 3</p> <p>Sequencing sounds</p> <p>Creating sequences in a block-based programming language to make music.</p>	<p>ActiveBYTE Year 3: Spring Term B 'I am Safe and Secure' Privacy / Relationships</p> <p>ActiveBYTE Year 4: Spring Term B 'I am Safe and Secure' Protecting devices</p> <p>Programming B</p> <p>Year 4 Repetition in games</p> <p>Using a block-based programming language to explore count-controlled and infinite loops when creating a game</p>	<p>Creating Media</p> <p>Year 4 Photo Editing</p> <p>Manipulating digital images, and reflecting on the impact of changes and whether the required purpose is fulfilled.</p>	<p>ActiveBYTE Year 3: Summer Term B 'I am Healthy' Age-appropriate / Lifestyle Choices</p> <p>ActiveBYTE Year 4: Summer Term B 'I am Healthy' Age-appropriate / Lifestyle choices</p> <p>Computing systems and networks Year 4</p> <p>The internet</p> <p>Recognising the internet as a network of networks including the WWW, and why we should evaluate online content.</p>	<p>Programming B</p> <p>Year 3</p> <p>Events and actions in programs</p> <p>Writing algorithms and programs that use a range of events to trigger sequences of actions</p>	
RE AMV	Unit 3: What do Hindu people believe about Dharma, Deity and Atman?		<p>Unit 2: What do Moslem people believe about Islam and Iman?</p> <p>Visit Mosque</p>	Unit 6: What do Christians believe about Agape?	Unit 6: What do Christians believe about Agape?	
Art Kapow	Year 3 painting and mixed media - prehistoric painting.		<p>Sculpture & 3D: Abstract shape Year 3</p> <p>Painting and mixed media tints and shades Year 4</p>	Year3 craft and design ancient egyptian scrolls		

Lower Key Stage Two - Two-year rolling plan



DT Kapow	Making a slingshot	Torches	Mindful Moments Timer	Adapting a Recipe	Pavilions	Fastenings
Music Kapow	Year 3 - Creating compositions in response to an animation	Year 3 - Traditional instruments and improvisation	Year 3 - Pentatonic melodies and composition	Year 4 - Rock and roll	Year 4 - Changes in pitch, tempo and dynamics	Year 3 - Jazz
MfL	Phonics lesson 1&2 (C) Shapes (E)	Musical Instruments (E)	Vegetables (E)	Ancient Britain (E)	In Class (I)	Habitats or Goldilocks (I)
Pe Planning	Muti skills/Hockey	Multi skills/ Dodgeball	Gymnastics/Netball	Basketball	Tennis/Cricket	Athletics/Swimming