

# Key Stage One - Two-year rolling plan



Year A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	What is celebrated and why?		Animals - How do things change and grow?	Plants - How do things grow and change?	Seaside	
	Cherry We are all unique and special.	Cherry What is celebrated and why?	Cherry Animals - How do things change and grow?	Cherry Plants - How do things grow and change?	Cherry Seaside: What have we found?	Cherry Seaside: What do we leave behind? (Respect, Recycle, Reuse).
English	<p>I - Astro girl by Ken Wilson Max (Y1) <b>Fact Files</b></p> <p>E - Three -verse Julian is a Mermaid by Jessica Love (Y1) <b>Three verse poem</b></p> <p><b>YR1-Cherry</b> What I like about me - Allia Zobel Nolan (Fiction) The Huge Bag of Worries (Fiction) <b>All about me booklets</b></p> <p>I am Henry Finch (Fiction Literacy Curriculum) <b>Thought bubbles, letters.</b></p> <p>The Smeds and the Smoos (Fiction) <b>Story recount.</b></p>	<p>I - The Great Fire of London by Emma Adams (Y2) <b>Information booklets</b></p> <p>E - The Bear and the Piano by David Litchfield (Y2) <b>Own version narrative about bravery</b></p> <p><b>YR1-Cherry</b> The Scarecrows Wedding- Julia Donaldson (Fiction). <b>Menus, Invitations.</b></p> <p>The Twelve days of Christmas-George Buchanan-<b>Poetry</b></p> <p>Festivals and celebrations-Pam Robson. (Non-Fiction) <b>Fact Files/Posters</b></p>	<p>I - The Odd Egg by Emily Gravett (Y1) <b>Guide books</b></p> <p>E - I want my hat back by Jon Klassen (Y1) <b>Story sequel</b></p> <p><b>YR1-Cherry</b> The Very Hungry Caterpillar (Fiction) <b>Story sequencing, story maps.</b></p> <p>Tabitha's Tadpole (Fiction)- <b>Fact Files.</b></p> <p>The Tale of the Tadpole (Non-Fiction). <b>Posters.</b></p>	<p>I - Wolves by Emily Gravett (Y2) <b>Non-chronological reports</b></p> <p>E - Grandad's Camper by Harry Woodgate(Y2) <b>Sequel stories</b></p> <p><b>YR1-Cherry</b> Jack and the Beanstalk (Fiction)-<b>Descriptive writing, Posters.</b></p> <p>The Extraordinary Gardener (Fiction Literacy Curriculum). <b>Instructions/ Narratives.</b></p> <p>Olivers Vegetables Fiction-<b>Leaflets.</b></p>	<p>I - Leo and the Octopus by Isabelle Marinov (Y1) <b>Fact File</b></p> <p>E - Lost &amp; Found by Oliver Jeffers (Y1) <b>Own version 'losing/finding' Narrative</b></p> <p><b>YR1-Cherry</b> The Lighthouse Keeper's Lunch (Fiction) <b>Instructional writing.</b></p> <p>Lost at the Beach (Fiction) <b>Story recounts.</b></p> <p>Pirate Pete (-James Carter) <b>Poetry</b></p>	<p>I - We are the water protectors by Carole Lindstrom (Y2) <b>Environmental campaign</b></p> <p>E - Ocean Meets Sky by Eric and Terry Fan (Y2) <b>Fantasy world narrative</b></p> <p><b>YR1-Cherry</b> Journey of a Plastic Bottle (Non-Fiction) <b>Fact Files.</b></p> <p>Dinosaurs and all that Rubbish (Fiction, Literacy Curriculum) <b>Environmental campaign.</b></p>
Reading	Ride by nights by Walter de la Mare	The Magic Finger by Roald Dahl	Hotel Flamingo by Alex Milway	A Book of Bears by Katie Viggers	Dixie O'Day: In the Fast Lane by Shirley Hughes	Africa, Amazing Africa by Atinuke
Maths	<p><b>YR 1-Place Value within 10. Addition and Subtraction within 10. Geometry Shape Place Value within 20</b></p>		<p><b>YR1</b>-Addition and subtraction within 20 Place value within 50 Measurement Length and Height Measurement Weight and Volume</p> <p><b>YR 2-</b> Multiplication and Division</p>		<p><b>YR1</b>-Multiplication and Division Fraction Geometry position and Direction Place value within 100 Measurement Money Measurement Time</p>	

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	<b>YR 2- Place Value</b> Addition and Subtraction Money Multiplication and Division		Statistics Properties of shape Fractions		<b>YR 2- Length and Height</b> Position and Direction Consolidation and problem solving Time Mass, Capacity and Temperature	
Science			<b>Animals including humans (Year 1)</b>	<b>Plants (Year 1)</b>	<b>Living things and their habitats (Year 2)</b>	<b>Everyday materials (Year 1)</b>
History	<b>Events beyond living memory:</b> The Gunpowder Plot		Changes in Living memory-Our families		<b>Significant individual:</b> Mary Anning	
Geography		<b>The World and its' different celebrations</b> How is where we live different to ...? And why? What do maps tell us? How do I use an atlas?	<b>Local study in comparison to a non-European country - Australia</b> <a href="https://www.rgs.org/schools/teaching-resources/australia/">https://www.rgs.org/schools/teaching-resources/australia/</a>		<b>Polar Regions Antarctica and deserts. Links with e.g. Australia and deserts and Kenya and equator.</b>	<b>North &amp; South Poles, Equator, oceans but revisit everything.</b>
PSHE Ages 6 - 7	<b>Being me in my world</b>	<b>Celebrating Difference</b>	<b>Dream &amp; Goals</b>	<b>Healthy Me</b>	<b>Relationships</b>	<b>Changing Me</b>
Computing	<b>Online Safety -</b> I am kind and responsible  <b>(Y1)</b> <b>Technology around us</b> Recognising technology in school and using it responsibly.	<b>Online Safety -</b> I am kind and responsible  <b>(Y2)</b> <b>Digital photography</b> Capturing and changing digital photographs for different purposes.	<b>Online Safety -</b> I am safe and secure  <b>(Y1)</b> <b>Moving a robot</b> Writing short algorithms and programs for floor robots, and predicting program outcomes.	<b>Online Safety -</b> I am safe and secure  <b>(Y2)</b> <b>Pictograms</b> Collecting data in tally charts and using attributes to organise and present data on a computer.	<b>Online Safety -</b> I am healthy  <b>(Y1)</b> <b>Digital writing</b> Using a computer to create and format text, before comparing to writing non-digitally.	<b>Online Safety -</b> I am healthy  <b>(Y2)</b> <b>Programming quizzes</b> Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
RE	<b>Unit 2: What do Christians believe about Jesus? (incarnation) Link with Christmas.</b>		<b>Unit 1: What do Christians believe about God?</b>		<b>Unit 5: What do Jewish people believe about God and the Covenant?</b>	
Art Kapow	Drawing making your mark- YR1		Painting and mixed media-Life in colour-YR2		Craft and Design- Woven wonders-YR1	
DT Kapow	Cooking and nutrition: Fruit and vegetables	Making a Moving Storybook	Textiles: Puppets		Axels and Wheels	
Music	<b>Year 2: Musical me</b>	<b>Year 2 - Orchestral</b>	<b>Year 2 - African call and</b>	<b>Year 1 - Classical music,</b>	<b>Year 1 - Music vocals</b>	<b>Year 1 - Vocal and body</b>

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Kapow		<b>instruments</b>	<b>response song</b>	<b>dynamics and tempo</b>		<b>sounds</b>
<b>PE Planning</b>	<b>Multi-skills</b> <b>Dance</b>	<b>Football</b> <b>Dodgeball</b>	<b>Hockey</b> <b>Fitness</b>	<b>Gymnastics</b> <b>Rounders</b>	<b>Tennis</b> <b>Rounders or</b> <b>Swimming)</b>	<b>Athletics</b> <b>Swimming</b>

Year B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
TOPIC	<b>Maple Fairy Tales</b>	<b>Maple</b> <b>What makes a home?</b>	<b>Maple</b> <b>How do the weather and seasons affect our world?</b>		<b>Maple</b> <b>What makes a superhero?</b>	
	<b>Cherry Fairy Tales</b>	<b>Cherry</b> <b>What makes a home?</b>	<b>Cherry</b> <b>How do the weather and seasons affect our world?</b>	<b>Cherry</b> <b>Where in the World?</b>	<b>Cherry</b> <b>What makes a superhero?</b>	<b>Cherry</b> <b>Knights, Castles and Dragons.</b>
English	Once Upon a Fairytale- Natalie and Lauren O'Hara. <b>Storyboards/mapping.</b> <b>Descriptive writing</b>  Jim and the Beanstalk by Raymond Briggs <b>Narrative retelling (including dialogue), thought bubbles, informal letters.</b> <b>Sequel story</b>  Story Stew <b>Fairytale poetry</b>	<b>I</b> - The Journey home by Fran Preston - Gannon (Y2) <b>Persuasive letter</b>  <b>E</b> - Toys in Space by Mini Grey (Y2) <b>Own version fantasy world narrative</b>  <b>Year 1 (Cherry)</b> The Three Little Pigs (Fiction) <b>Story recount.</b>  Let's build a house-Mick Manning (Non Fiction) <b>Instructional writing.</b>	<b>I</b> - House Held up by Trees by Ted Kooser(Y2) <b>News Report</b>  <b>E</b> - Tadpole's Promise by Jeanne Willis (Y2) <b>Own version narrative</b>  <b>Year 1 (Cherry)</b> Bringing the Rain to Kapiti Plain (Fiction, Literacy Curriculum).  A stroll through the seasons-Kay Barnham. (Fiction) <b>Fact Files/posters</b>	<b>I</b> - Sidney Stella and the Moon by Emma Yarlett (Y1) <b>Fact files about the moon</b>  <b>E</b> - If all the world were by Joseph Coelho(Y2) <b>Non-narrative poems</b>  <b>Year 1 (Cherry)</b> Handa's surprise (Fiction)  Where the Wild Things are. (Fiction, Literacy Curriculum). <b>Narrative about a fantasy world.</b>	<b>I</b> - Pig the Pug by Aaron Blabey(Y1) <b>'How to' guides</b>  <b>E</b> - Send for a superhero by Michael Rosen and Katherine McEwan (Y1) <b>Own version narrative of a superhero</b>  <b>Year 1 (Cherry)</b> Super Milly and the Super School Day- <b>Story recount.</b>  Real Superheroes. (Non-Fiction).- <b>Posters/ Questionnaires</b>	<b>I</b> - Rosie Revere Engineer by Andrea Beaty or A Walk in London by Salvatore Rubbino <b>Leaflet for local landmarks/guidebook</b>  <b>E</b> - Dragon Machine by Helen Ward(Y2) <b>Own version dragon stories</b>  <b>Year 1 (Cherry)</b> The Knight Who wouldn't Fight. (Fiction) <b>Story recount.</b>  George and the Dragon

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	<p><b>Year 1 (Cherry)</b> Once Upon a Fairytale- Natalie and Lauren O'Hara. <i>Story boards/mapping. Descriptive writing.</i></p> <p>Goldilocks and the Three Bears. <i>Instructional writing. Character descriptions.</i></p> <p>Shuffle and Squelch-Julia Donaldson-(Poetry) <i>Autumn poems using similes, acrostic and non-rhyming poems.</i></p>	How to guide.	<p>Poems- Rain rain go away.. North wind doth blow... <i>Acrostic and rhyming poems.</i></p>	<p>Welcome to our world-Moira Butterfield (Non Fiction) <i>Leaflets</i></p>	<p>Supertato (Fiction) <i>Own version narrative- What kind of superhero would I be?</i></p>	<p>(Fiction) <i>Creating our own dragon story.</i></p> <p>Attacking a Norman Castle (Non-Fiction). <i>Fact files.</i></p>
Reading	<p>Cinderella - An Art Deco Fairy Tale retold by Lynn RobertsMaloney My name is not Refugee by Kate Milner</p>	<p>Home by Carson Ellis There's a Rang-tan in my bedroom by James Sellick</p>	<p>The Magic and Mystery of Trees by Jen Green</p>	<p>Fanatical about frogs by Owen Davey</p>	<p>Too Small Tola by Atinuke</p>	<p>Ada Twist and the perilous pantaloons by Andrea Beaty</p>
Maths	<p><b>YR 1-Place Value within 10. Addition and Subtraction Geometry Shape</b></p> <p><b>YR 2- Place Value Addition and Subtraction Geometry Shape</b></p> <p><b>Numbers Sense-Both years</b></p>	<p><b>YR1-Place Value within 20 Addition and Subtraction within 20 Place Value within 50 Measurement Length and Height Measurement Mass and Volume</b></p> <p><b>YR 2- Measurement Money Multiplication and Division Length and Height Mass, Capacity and Temperature</b></p> <p><b>Numbers Sense-Both years</b></p>	<p><b>YR1-Multiplication and Division Fraction Geometry position and Direction Place value within 100 Measurement Money Measurement Time</b></p> <p><b>YR 2- Fractions Time Statistics Position and Direction Consolidation</b></p> <p><b>Numbers Sense-Both years</b></p>			
Science	<b>Uses of everyday materials</b>	<b>Seasonal changes</b>	<b>Plants</b>	<b>Animals including humans</b>		
History	Changes within living memory: Farming over time.	Significant Individuals-Queen Elizabeth II			Historical Event- Battle of Hastings	
Geogra	<b>A local scale study of 'Our Place' through fieldwork.</b>	<b>UK, continents. Introduce all</b>	<b>What's the weather like</b>	<b>North &amp; South Poles,</b>		

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phy	Where are the sunny and shady places in our school grounds? What's 'our place' like?		terminology & wider world through stories, games & context.  Rainfall investigation	today? What about in other parts of the UK?		Equator, oceans but revisit everything.
PSHE Ages 5 - 6	Being me in my world	Celebrating Difference	Dream & Goals	Healthy Me	Relationships	Changing Me
Computing	<b>Online Safety</b> - I am kind and responsible  <b>(Y2) Information technology around us</b> Identifying IT and how its responsible use improves our world in school and beyond.	<b>Online Safety</b> - I am kind and responsible  <b>(Y1) Digital painting</b> Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally.	<b>Online Safety</b> - I am safe and secure  <b>(Y2) Robot algorithms</b> Creating and debugging programs, and using logical reasoning to make predictions.	<b>Online Safety</b> - I am safe and secure  <b>(Y1) Grouping data</b> Exploring object labels, then using them to sort and group objects by properties.	<b>Online Safety</b> - I am healthy  <b>(Y2) Digital music</b> Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	<b>Online Safety</b> - I am healthy  <b>(Y1) Programming animations</b> Designing and programming the movement of a character on screen to tell stories.
RE AMV	<b>Unit 6: What do Jewish people believe about Torah?</b>		<b>Unit 4: What do Christians believe about forgiveness? Link with Easter</b>	<b>Unit 3: What do Christians believe about love? (Agape)</b>		
Art Kapow	Sculpture and 3D clay houses- YR2		Painting and mixed media colour splash- YR1	Drawing-Tell a story-YR2		
DT Kapow	Fairground Wheel	A Balanced Diet	Making a Moving monster		Pouches	
Music Kapow	Year 2 - Pulse and rhythm	Year 2 - On this island: British songs and sounds	Year 1 - Timbre and rhythmic patterns	Year 2 - Myths and legends	Year 1 - Pitch and tempo	Year 2 - Dynamics, timbre, tempo and motifs
PE Planning	Multi-skills <b>Dance</b>	Football <b>Dodgeball</b>	Hockey <b>Fitness</b>	Gymnastics <b>Rounders</b>	Tennis <b>Rounders or Swimming)</b>	Athletics <b>Swimming</b>