

# East Somerset Federation



**Bruton**  
Primary School

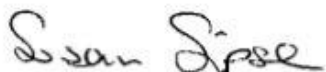


**Upton Noble**  
C of E VC Primary School



## *History Policy*

**Approved by the Governing Body of  
The East Somerset Federation**

**Signed:** 

**Date:** September 2023

**Date for Review:** September 2025

## **History Intent**

At the East Somerset Federation we aim to provide a high-quality history education which will help encourage pupils develop interest and enthusiasm in the past which can link to current events and issues. Teaching will equip pupils to develop a sense of chronology and to appreciate how things have changed over time. Teaching will equip pupils to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement. We aim for history to teach pupils about the complex nature of the world will live in, the process of change and the diversity of society. It will inspire pupils' curiosity to know more about the world we live as well as develop their ability to question and interpret sources, formulating their own opinions.

## **Aims and Objectives**

During history at East Somerset Federation, we aim:

- to provide opportunities to understand, appreciate and enjoy the multicultural world in which we live and to celebrate its rich diversity
- to develop children's ability to chronicle, investigate and explain the past and thereby understand our world as it is
- to encourage an interest and enthusiasm in the past
- to foster the skills of enquiry, research, investigation, analysis and evaluation
- to encourage the development of a sense of chronology
- to enable children to know about significant events in British history and to appreciate how things have changed over time
- to enable children to have some knowledge and understanding of historical development in the wider world
- to help the child to understand why events took place, the causes and effects
- to encourage children to recognise and interpret points of view

## **Teaching and Learning Styles**

The expectation is that learning and teaching styles will differ from each lesson and will address the needs of both the children and the subject. At the East Somerset Federation we utilise many learning and teaching styles. History will be taught mainly through topic based lessons in line with our creative curriculum. Trips and visitors should also greatly enhance the history curriculum.

### **History Curriculum Planning**

Due to the cross curricular creative curriculum we have, history will be planned within a topic/quest. Planning takes place in year group teams e.g. year 3/4 team and all the history objectives are taken from the new curriculum. At Ditchheat, cross-curricular links are made where appropriate.

### **Assessment and Recording**

Formative assessment is the basis for assessment in history.

### **Resources**

Resources are held in classrooms, the library and shared resources website.

### **Inclusion and Differentiation**

All children must have regular access to history, appropriate to their stage of development. Challenge for all is integral to our teaching and we aim to encourage all pupils to reach their full potential through the provision of varied opportunities. Work must be differentiated to aid children's learning. Also, more-able children should be given open-ended tasks and be given opportunities for further research and more challenging studies. We recognise that our curriculum planning must allow pupils to gain a progressively deeper understanding and competency as they move through our school.

### **Monitoring and Review**

The monitoring of standards of work and the quality of history teaching is the responsibility of the history subject leader. The work of the subject leaders is significant in raising standards and this involves supporting colleagues in their teaching, being informed about current developments in their subject, and providing a strategic lead and direction in history. Where possible, subject leaders have specially allocated time for carrying out the vital tasks of reviewing samples of work and visiting classes to observe teaching.

This policy will be reviewed biannually.